

Washington Kindergarten Inventory of Developing Skills (WaKIDS) Performance Goals

DOMAIN		
Washington Early Learning and Development Benchmarks	Washington Early Learning and Development Benchmark Goals	Washington Early Learning and Development Benchmark Indicators
Physical, Well-Being, Health and Motor	#1 - Sub-Domain: Motor Development Domain component: Gross Motor Skills Goal: Children demonstrate strength and coordination of large motor muscles.	Examples: Runs smoothly and with few falls Hops first on one foot, then another Maintains balance while bending, twisting, or stretching
	#2 - Sub-Domain: Motor Development Domain component: Fine Motor Skills Goal: Children demonstrate strength and coordination of small motor muscles.	Examples: Removes and replaces easy-to-open container lids Folds paper and makes paper objects with assistance Buttons large buttons on clothing
	#6 - Sub-Domain: Health and Personal Care Domain component: Daily Living Skills Goal: Children practice basic personal care routines.	Examples: Uses fork, spoon, and (sometimes) a blunt table knife Dresses & undresses in easy pull-on clothes, without assistance Brushes and combs hair, with assistance
Social and Emotional	#13 - Sub-Domain: Social Development Domain component: Interactions with peers Goal: Children develop friendships with peers.	Examples: Gives social support to others Follows suggestions given by a friend about how to proceed in their play Has friends in different settings
	#24 - Sub-Domain: Emotional Development Domain component: Self-Control Goal: Children understand and follow rules and routines.	Examples: Engages in & completes simple routines without assistance Follows rules in different settings Explains simple family or classroom rules to others
Cognition and General Knowledge	#33 - Sub-Domain: Logic and Reasoning Domain Component: Critical and Analytic Thinking Goal: Children compare, contrast, examine, and evaluate experiences, tasks, and events.	Examples: Describes experiences using comparative language (e.g., "Today's walk was longer than yesterday's.") Identifies characteristics for comparison (e.g., size, color) Shows understanding of concepts of same and different

Washington Kindergarten Inventory of Developing Skills (WaKIDS) Performance Goals

	#38 - Sub-Domain: Mathematics and Numeracy Domain component: Number Sense and Operations Goal: Children demonstrate knowledge of numbers and counting.	Examples: Recognizes that a single object is "one" regardless of size, shape or other attributes Recognizes, names, and writes some numerals Counts at least ten objects in one-to-one correspondence, without assistance Counts to at least 31 from memory
	#39 - Sub-Domain: Mathematics and Numeracy Domain Component: Measurement Goal: Children demonstrate knowledge of size, volume, height, weight, and length.	Uses activities that explore and develop vocabulary for length and weight Estimates size (e.g., "I'm as tall as the yellow bookshelf.") Uses some conventional vocabulary of measurement
	# 41 - Sub-Domain: Mathematics and Numeracy Domain Component: Properties of Ordering Goal: Children sort, classify, and organize objects.	Examples: Sort objects into categories, classifying and comparing according to a characteristic (e.g., size, color) Describes how and why objects are arranged or sorted the way they are
Language, Communication, and Literacy	#62 - Sub-Domain: Language Domain component: Expressive/Oral Language Goal: Children use language for a variety of purposes.	Examples: Describes the details of a recent event or occurrence Tells stories with descriptions of characters and events Uses oral language to express emotions and thoughts
	#66 - Sub-Domain: Literacy Domain component: Reading Goal: Children demonstrate phonological awareness.	Examples: Matches picture with articulated initial letter sound (e.g., matches the picture of a dog with the sound /d/) When given a word ("man") and a new beginning sound (/f/), creates the familiar word ("fan") Begins to create and invent words by substituting one sound for another (e.g., bandaid/dambaid)
	#67 - Sub-Domain: Literacy Domain component: Reading Goal: Children demonstrate awareness of the alphabetic principal.	Examples: Demonstrates understanding that letters have a name and sound Makes most letter/sound matches Identifies a letter for a given letter name, for most letters
	#68 - Sub-Domain: Literacy Domain component: Reading Goal: Children demonstrate awareness of print concepts.	Examples: Demonstrates how to follow text in proper order on a written page while reading or following along (e.g., for English, left to right & top to bottom) Reads some environmental print (e.g., bus) Points to the title of a book, when asked

Washington Kindergarten Inventory of Developing Skills (WaKIDS) Performance Goals

	#69 - Sub-Domain: Literacy Domain Component: Reading Goal: Children demonstrate comprehension of printed material.	Examples: Knows that print conveys meaning Uses pictures to infer or predict meaning in text read aloud and/or shared with others Recalls a story with some level of detail pertaining to the characters and setting
	#74 - Sub-Domain: Literacy Domain component: Writing Goal: Children use writing for a variety of purposes.	Examples: Imitates common writing activities in play (e.g., letters, cards, newspaper) Demonstrates beginning of creative writing by using inventive spelling and/or pictures to express an idea or story